

Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Organizational Performance Results

Organizational Effectiveness Results	<p>Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance.</p> <p>Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.</p>
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Analysis of Results

Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)						
Measurable goal	(Indicate length of cycle)	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?							
What is your goal?											
(Example) Increase enrollment from 237 to 260 by 2020	Students how are enrolled in BU.BS as reported to the VPAA fall quarter. (this count is all students who have declared a Bacheoler of Business Adminstration Major and are a current student)	223 in 2016	Numbers of student who select is slightly down	Added additional meetings - now there are three meetings a year with business students regarding continued education and completion plans.	<p>BU BS Enrollments</p> <table border="1"> <tr> <td>2014</td> <td>2015</td> <td>2016</td> </tr> <tr> <td>237</td> <td>254</td> <td>223</td> </tr> </table>	2014	2015	2016	237	254	223
2014	2015	2016									
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